



**Starbeck Community Primary
and Nursery School**

Friday 14th July 2017

Dear Parents,

I have really enjoyed this half term at Starbeck School and it has been great getting to know so many of you. If you are not already aware, I will be remaining at Starbeck School throughout the Autumn term and I am looking forward this.

As promised in my last letter I am writing to update all parents with regards to our school development priorities for 2017-18. We have already involved children, staff and governors in discussing our vision for moving forwards together and taking on board ideas along the way. We held a parents meeting on 11th July when we shared this information and listened to any feedback. We are now providing all parents with the opportunity to give their thoughts or feedback if they choose to do so.

The following are the key areas that we will be focusing on with the aim of driving the school forwards:

Leadership & Management

- ✓ *A clear vision to foster a culture of high expectations, aspirations and excellence in all learning, personal development and outcomes.*
- ✓ *Establish an effective system for tracking pupil attainment and progress across the school*
- ✓ *Regular and timetabled system for monitoring teaching, learning & assessment (transparent and focuses to be linked clearly to whole school focuses/CPD)*
- ✓ *Ensure effective communication with all members of the school community on a regular basis*
 - *Parent email/text*
 - *Creative use of website to share learning*
 - *Review of feedback to governors*
- ✓ *Further develop capacity and scope of middle leaders*
- ✓ *Ensure the Governing Body are well informed and play a key part in School evaluation and development*

Teaching, Learning & Assessment

- ✓ *Empower subject leaders to drive curriculum development*
 - *Maths Scheme of work revision*
 - *Maths Mastery Hub participation*
 - *Develop/roll-out new planning & teaching methodology for writing (incorporating Jane Considine approach)*
 - *Whole school approach and expectations for SPAG and handwriting development*
 - *Reading review- focusing on on-going assessment and enrichment opportunities*
 - *Whole school curricular targets for English & Maths to be introduced*
 - *All foundation subject leaders to write action plans linked to SDP and engage in monitoring and scrutiny*
 - *Lead Focus Years/terms (e.g. Arts focus year)*
- ✓ *Increase expectations for standards and learning outcomes with specific focus on:*
 - *CPD – tracking and assessment*
 - *Pace – moving children forward in every lesson*
 - *Challenge*
 - *Differentiation*
 - *Questioning*
- ✓ *Develop whole school approach to effective marking, assessment and feedback*
- ✓ *Urgent review of Computing & ICT – create vision for driving this forward*
- ✓ *Identify and consolidate good practice developed from recent EBOR support – embed as whole school expectations*

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Outcomes for Pupils

- ✓ *Clear and effective tracking and assessment system in place to ensure that:*
 - *Staff are clear on an on-going basis of next steps in learning for all learners - high expectations*
 - *Progress and attainment is at least good for all learners*
 - *All learners and groups of learners are challenged*
 - *Groups requiring additional support and intervention are accurately identified and supported in a timely manner to ensure rapid progress*
- ✓ *Review of evidence based interventions with new interventions to be introduced by September (Spelling/Phonics. Maths Instant Recall Facts and Reading interventions have already been chosen and training is taking place)*
- ✓ *Gap analysis to identify focuses & interventions for Yr 2 & 6 - in place for September*
- ✓ *Aim high – regardless of barriers – target national expectations or better*

Personal Development, Behaviour & Welfare

- ✓ *SLT to drive forward clear high expectations for*
 - ✓ *Routines, Presentation of learning, Attendance, Behaviour (& tracking)*
(key policies to be reviewed during summer 2 and added to school website)
- ✓ *Develop specific teaching of & promote excellence in the 5 Key Skills for Learning Behaviours*
 - ✓ *Motivation*
 - ✓ *Self-awareness*
 - ✓ *Managing Feelings*
 - ✓ *Empathy*
 - ✓ *Social Skills*
- ✓ *Identify system to track behaviours (e.g. CPOMs)*

Early Years Foundation Stage

- ✓ *Widen range of cluster/school to school networking to enhance provision to outstanding*
- ✓ *Further develop joint working Nur/Rec and share good practice (especially linked to Development Matters Statements)*
- ✓ *Further develop outdoor provision and increase frequency of use/access for learning*
- ✓ *Further develop range and impact of parental engagement on children's learning*
- ✓ *Ensure that tracking of all children, including groups, closely monitors progress over time from start points.*
- ✓ *Review teaching of phonics – ensure that there is a clear developmental path leading in KS1*

As you will read, we have an ambitious and full year planned with lots of new and interesting aspects to pursue which we feel will have a clear impact on children's learning. Our staff & governors are engaged and ready to go and we have already made progress in relation to some of the above points.

Finally – just a reminder that if you haven't already returned your child's contact details information sheet with any amendments, please could you do this as soon as possible so that we can update our database before the end of term.

Yours sincerely

Mr G de Castro Morland
Acting Headteacher

Parents Feedback – School Development Priorities 2017-2018

If you have any thoughts on the suggested areas for school development or perhaps have suggestions of your own that you would like to put forward as we develop the plan, then please feel free to comment below and return to school. Thank you for your support.

Name of parent responding

Name of child:

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