



**Starbeck Community Primary
and Nursery School**

18th July 2018

Dear Parents and Carers,

School Performance Update

As we now reach the end of the school year I am delighted to write with great news about our school attainment and progress from this academic year. As you are aware, we have been working hard to achieve a wide range of targets and objectives and the outcomes are very positive.

Year 1 Phonics Screening

- This year we focused on additional teaching approaches for phonics including a new intervention for children needing additional support.
- We are very pleased with the outcome which has improved by 14% and is now in line with the national average.

Subject/Aspect	2016 results	2017 results	2018 results	National Results 2017
Phonics Screening	74%	68%	82%	81%

Early Years Foundation Stage

- Earlier targeted work around guided reading as well as our new whole school approach to writing have brought Reading, Writing and Maths in line with each other and helped improve our GLD (Good Level of Development) in line with national averages.

Subject/Aspect	2017 results	2018 results	National Results 2017
Good Level of development	68%	72%	71 %
Reading (% expected)	68%	77%	77%
Writing (% expected)	68%	73%	73%
Maths (% expected)	77%	77%	78%

Year 2 Statutory Assessments

- Our new whole school expectations for teaching Maths with greater emphasis on reasoning & problem solving have resulted in a significant improvement of 22% and will be above the national average.
- In Reading and Writing, our school improvement priorities, including our whole school target linked to handwriting and the new approach to teaching writing have been successful in much improved outcomes.

Subject/Aspect	2016 results	2017 results	2018 results	National Results 2017
Percentage achieving the expected level				
Reading	64%	56%	77%	76%
Writing	55%	56%	72%	68%
Maths	64%	59%	81%	75%

(2018 National Averages are not yet available for EYFS & KS1)

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Year 6 SATs outcomes

- Intensive work throughout the last year in Maths with high expectations and lots of challenge in addition to new booster sessions have resulted in a 22% increase in the percentage of children achieving the expected level in Maths – this is a fantastic result – well above the national average for 2018.
- Outcomes in Reading and Writing are also up and above the aspirational targets set at the start of the year.

Subject/Aspect	2016 results	2017 results	2018 results	National Results 2018
Percentage achieving the expected level				
Reading	50%	63%	68%	75%
Writing	66%	67%	75%	78%
Maths	28%	60%	82%	76%
Reading/Writing/Maths combined	16%	53%	57%	64%

Progress from KS1 to KS2

- A key indicator of school performance monitored by the Department for Education is the amount of progress made by children from the end of Key Stage 1 (Year 2) to the point when they leave primary school in Year 6. Although these progress indicators have not officially been released, we have early indication that these are all very positive. I will report these to you once they are available early in the Autumn term.
- Progress of children in other year groups is also good.

Mrs Pitts and myself met with Matt Blyton (School Advisor) this week and he was very pleased with the positive picture that the school outcomes paint.

I would like to thank all the wonderful staff at Starbeck School for the exceptional hard work that they have put in over this year, adapting to a range of new approaches and initiatives with such positivity and vigour with the shared goal of raising standards for all children. Thank you also to our governors for their time and commitment to the school.

The hard work continues immediately after the summer holidays! Thank you to all the parents and friends of Starbeck School for your words of encouragement and thanks throughout this year. We couldn't do it without your support. I wish you all a wonderful summer break and look forward to seeing you all back in September.

Yours sincerely,

Mr Garry de Castro Morland
Headteacher

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